



ILAYS NATIONAL UNIVERSITY

JAAMACADDA UMMADDA ILAYS

FACULTY OF BUSINESS AND MANAGEMENT SCIENCES

Department of Public Administration

166

Total
Credits

10

Semesters

52

Courses

11

4-Credit PAD
Courses

CURRICULUM EMPHASIS

Governance &
Leadership

Policy &
Planning

Finance, Audit &
Procurement

Service &
Digital Gov.

Research, M&E
& Practice

1. Program Overview

The Bachelor of Public Administration is structured to develop graduates who can understand, analyze and contribute to the management of public institutions and public-service systems. The curriculum combines public administration theory with public policy, economics, law, public finance, management, governance, research, monitoring and evaluation, and context-specific study of Somali government, federalism, history and culture. Its sequence begins with a broad foundation year and progressively moves toward specialized public-sector management, reform, accountability, service delivery and applied research.

The curriculum contains a two-semester Foundation Year followed by eight numbered semesters. Across the full sequence, students complete 52 courses and 166 credit hours. The design gives substantial weight to discipline-specific Public Administration (PAD) courses while also drawing on management, economics, political science, law, accounting and auditing, statistics, communication, sociology, entrepreneurship, research methods, digital government, development planning and supervised professional practice.

1.1 Program Identity

Award	Bachelor of Public Administration
Discipline	Public Administration and Governance
Curriculum Structure	Foundation Year (2 semesters) + Semesters I–VIII
Total Courses	52
Total Credit Hours	166
Credit Load Range	16–18 credit hours per semester
Culminating Study	RES405 Capstone Research Project (3 credits) + INT410 Internship (3 credits)

1.2 Program Rationale

Public institutions require professionals who can translate policy into services, manage public resources, work across levels of government, engage citizens and stakeholders, understand legal and institutional frameworks, use digital approaches to administration, and evaluate performance and accountability. Ilays University's public administration department curriculum addresses these needs through an intentionally multidisciplinary structure. Public policy analysis and development planning are connected with economics and statistics; service delivery is connected with strategic management, human resources, organizational behaviour and e-government; public financial management is connected with public-sector accounting, procurement and public auditing; and governance is linked with constitutional and administrative law, decentralization, federalism, conflict management, reform, leadership and good governance.

The Somali-focused courses strengthen contextual relevance by introducing students to Somali history and culture, federalism and intergovernmental relations, and Somali government and politics. This local orientation is complemented by comparative public administration, public-private partnerships, NGO and nonprofit management, social entrepreneurship, development administration and planning, digital public administration, and a final internship that connects academic preparation with supervised professional experience.

2. Program Vision, Mission and Educational Purpose

VISION

To cultivate capable, ethical and analytically grounded public-administration graduates who can contribute to effective governance, responsive institutions and sustainable public service.

MISSION

To provide an academically rigorous and context-aware education integrating public administration, policy, governance, management, public finance, law, research and practical public-sector problem solving.

2.1 Program Aims

- Build a strong conceptual foundation in public administration, political science, management and governance.
- Develop competence in public policy formulation, analysis, implementation, development planning and evaluation.
- Prepare students to understand public financial management, public-sector accounting, public auditing, procurement and contract management.
- Develop knowledge of constitutional and administrative law, federalism, decentralization and intergovernmental relations.
- Equip students to manage public organizations, people, change, projects and stakeholder relationships, and to exercise leadership consistent with good-governance principles.
- Strengthen evidence-based decision making through statistics, research methods, monitoring and evaluation, and capstone research.
- Prepare graduates to work across government, local administration, public agencies, NGOs, nonprofit organizations, development programs and public-private initiatives, supported by practical workplace exposure through internship.
- Develop capability in e-government and digital public administration, including the use of technology to support accessible, accountable and responsive public services.

3. Program Learning Outcomes

On successful completion of the curriculum, graduates should be able to demonstrate the following integrated capabilities. These outcomes are derived from the course content and progression represented in the supplied curriculum.

Domain	Graduate Capability	Key Curriculum Evidence
Knowledge and understanding	Explain major theories, institutions and contemporary issues in public administration and governance; describe the roles of policy, law, economics, finance, planning and management in public-sector decision making.	PAD102, PAD201, PAD307, PAD408
Policy analysis	Frame public problems, interpret evidence, compare policy alternatives, connect policy to development planning, and communicate reasoned analysis.	PAD109, PAD206, PAD408
Governance and intergovernmental relations	Analyze federalism, local government, decentralization, public-sector reform, leadership, good governance and relations among levels of government.	SOM103, PAD205, PAD310, PAD409

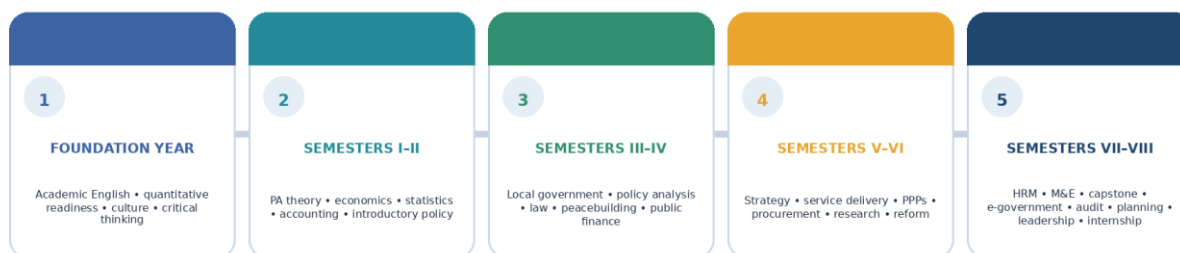
Domain	Graduate Capability	Key Curriculum Evidence
Public financial stewardship	Understand public-sector accounting, public financial management, procurement, contracting, auditing and assurance as elements of accountable resource stewardship.	ACC108, FIN210, PAD304, AUD407
Management and leadership	Apply principles of strategic management, organizational behaviour, human resource management, change management, project management and public-sector leadership.	MGT301, MGT305, MGT401, MGT402, PAD409
Service delivery and partnerships	Examine public-service delivery, stakeholder management, digital public administration, public-private partnerships, infrastructure governance and nonprofit-sector roles.	PAD302, PAD303, PAD406, PRM203, NPM404
Research and evaluation	Use social statistics, research methods, monitoring and evaluation approaches, and capstone inquiry to investigate public-sector questions.	STA107, RES308, PAD403, RES405
Communication and engagement	Communicate clearly in academic and professional settings and engage stakeholders through public relations and structured dialogue.	ENG101, ENG204, PRM203
Contextual and civic awareness	Relate public administration to Somali history, culture, political institutions, government and federal arrangements.	SOM003, SOM012, SOM103, SOM110
Professional responsibility	Approach public-sector work with attention to accountability, auditability, institutional rules, evidence, public interest, good governance and responsible stewardship.	LAW208, AUD407, PAD409, INT410

4. Curriculum Architecture and Academic Progression

The curriculum is sequenced as a progression from general university preparation to specialized and professionally applied public-administration competence. The credit load remains relatively stable: 18 credits in each Foundation semester; 16 credits in Semesters I–IV; 17 credits in Semester V; 16 credits in Semesters VI–VII; and 17 credits in Semester VIII. Across the ten-semester structure, the total program load is 166 credit hours.

ACADEMIC PROGRESSION ROADMAP

A structured movement from university preparation to professional public-sector practice



5. Curriculum Structure by Semester

The following tables reproduce the course sequence and credit hours of the supplied curriculum in a standardized program-profile format.

Foundation Year – Semester I

No.	Code	Course Title	Cr.
1	ENG001	Freshman English	3
2	MTH002	Precalculus	3
3	SOM003	Somali History and Culture I	3
4	GST004	Critical Thinking	2
5	MGT005	Principles of Management	3
6	PAD006	Introduction to Public Administration	4
Semester Total Credit Hours			18

Foundation Year – Semester II

No.	Code	Course Title	Cr.
1	ENG007	Academic English I	3
2	MTH008	Calculus	3
3	ISL009	Islamic Studies	3

No.	Code	Course Title	Cr.
4	POL010	Introduction to Political Science	4
5	GST011	Study Skills	2
6	SOM012	Somali History and Culture II	3
Semester Total Credit Hours			18

Semester I

No.	Code	Course Title	Cr.
1	ENG101	Academic English II	3
2	PAD102	Theories of Public Administration	4
3	SOM103	Somali Federalism and Intergovernmental Relations	3
4	CSC104	Computer Fundamentals	3
5	SOC105	Introduction to Sociology	3
Semester Total Credit Hours			16

Semester II

No.	Code	Course Title	Cr.
1	ECO106	Economics Fundamentals	3
2	STA107	Social Statistics	3
3	ACC108	Introduction to Public Sector Accounting	3
4	PAD109	Introduction to Public Policy	4
5	SOM110	Somali Government and Politics	3
Semester Total Credit Hours			16

Semester III

No.	Code	Course Title	Cr.
1	PAD201	Contemporary Issues in Public Administration	3
2	ECO202	Microeconomics	3
3	PRM203	Public Relations and Stakeholder Management	3
4	ENG204	Communication Skills	3
5	PAD205	Local Government and Decentralization	4

No.	Code	Course Title	Cr.
Semester Total Credit Hours			16

Semester IV

No.	Code	Course Title	Cr.
1	PAD206	Public Policy Analysis	4
2	ECO207	Macroeconomics	3
3	LAW208	Constitution and Administrative Law	3
4	POL209	Conflict Management and Peacebuilding	3
5	FIN210	Public Financial Management	3
Semester Total Credit Hours			16

Semester V

No.	Code	Course Title	Cr.
1	MGT301	Strategic Management	3
2	PAD302	Public Service Delivery and Management	4
3	PAD303	Public-Private Partnerships and Infrastructure Governance	3
4	PAD304	Public Procurement and Contract Management	4
5	MGT305	Organizational Behaviour	3
Semester Total Credit Hours			17

Semester VI

No.	Code	Course Title	Cr.
1	ENT306	Social Entrepreneurship	3
2	PAD307	Comparative Public Administration	3
3	RES308	Research Methods	3
4	MGT309	Project Management	3
5	PAD310	Governance and Public Sector Reform	4
Semester Total Credit Hours			16

Semester VII

No.	Code	Course Title	Cr.
1	MGT401	Human Resource Management	3
2	MGT402	Change Management	3
3	PAD403	M&E in Public Sector	4
4	NPM404	NGO and Nonprofit Management	3
5	RES405	Capstone Research Project	3
Semester Total Credit Hours			16

Semester VIII

No.	Code	Course Title	Cr.
1	PAD406	E-Government and Digital Public Administration	4
2	AUD407	Public Auditing and Assurance	3
3	PAD408	Development Administration and Planning	3
4	PAD409	Leadership and Good Governance	4
5	INT410	Internship	3
Semester Total Credit Hours			17

6. Thematic Curriculum Areas

Viewed thematically, the curriculum is deliberately multidisciplinary. The categories below show how the courses work together to create a broad public-administration education; some courses naturally contribute to more than one theme.

Thematic Area	Courses	Contribution
Public Administration & Governance	PAD006, PAD102, PAD201, PAD205, PAD307, PAD310, PAD408, PAD409	Administration theory, contemporary issues, local government, comparative administration, governance and reform, development administration, planning and leadership.
Public Policy & Service Delivery	PAD109, PAD206, PAD302, PAD403, PAD406, PAD408	Policy foundations, policy analysis, service delivery, monitoring and evaluation, digital public administration and development planning.
Public Finance, Accounting & Procurement	ACC108, FIN210, PAD304, AUD407	Public-sector accounting, financial management, procurement, contract management, public auditing and assurance.
Government, Law & Political Context	POL010, SOM103, SOM110, LAW208, POL209	Political institutions, federalism, government, administrative law, conflict management and peacebuilding.
Management & Organizations	MGT005, MGT301, MGT305, MGT309, MGT401, MGT402, PAD409	Management foundations, strategy, organizational behaviour, projects, HRM, change and leadership.
Economics & Quantitative Methods	MTH002, MTH008, ECO106, ECO202, ECO207, STA107	Quantitative preparation, economics and social statistics.
Communication & Stakeholder Engagement	ENG001, ENG007, ENG101, ENG204, PRM203	Academic and professional communication, public relations and stakeholder management.
Research & Applied Inquiry	RES308, RES405, PAD403, INT410	Research design, capstone inquiry, evaluation and reflective workplace application.
Partnerships, Civil Society & Innovation	PAD303, NPM404, ENT306, PAD406	Public-private partnerships, nonprofit management, social entrepreneurship and public-sector innovation through digital administration.
General & Contextual Studies	SOM003, SOM012, ISL009, GST004, GST011, CSC104, SOC105	History, culture, Islamic studies, critical thinking, study skills, computing, sociology and foundational digital readiness.

7. Teaching and Learning Approach

The curriculum supports a teaching model that combines conceptual learning with applied public-sector problem solving and, in the final semester, supervised professional exposure through INT410 Internship. Because the source curriculum specifies course titles and credit hours rather than detailed pedagogical methods, the approaches below are recommended implementation methods aligned with the subject matter rather than provisions explicitly stated in the source document.

TEACHING & LEARNING MODEL

Blending conceptual learning, applied problem solving and supervised professional experience



8. Assessment Framework

A balanced assessment system will be used to measure both academic understanding and the ability to apply public-administration knowledge. To implement effective assessment, the department will use program-level assessment mix; some of the assessment forms are given below:

- Written examinations and quizzes for conceptual mastery.
- Policy briefs, analytical essays and legal/administrative case analyses.
- Quantitative exercises and data interpretation in economics, statistics and M&E.
- Group presentations, stakeholder simulations and management cases.
- Project plans, procurement/contract exercises and service-delivery assignments.
- Research proposal, data-analysis work and capstone research project.
- Class participation, reflective tasks and seminar discussion where appropriate.
- Internship assessment using an approved placement plan, workplace/supervisor feedback, reflective reporting and evidence of professional learning, subject to institutional internship regulations.

ASSESSMENT QUALITY PRINCIPLE

Assessment should progressively move from knowledge recall toward analysis, application, synthesis and independent inquiry as students advance through the program.

9. Graduate Profile and Attributes

The completed curriculum is intended to produce graduates with a blend of analytical, managerial, leadership, digital, accountability, contextual, research and professional-practice capabilities. The graduate profile connects public-administration theory with evidence, institutional understanding, public-sector auditing and stewardship, technology-enabled administration, development planning and practical workplace experience.

GRADUATE CAPABILITY PROFILE

Eight integrated attributes developed across



10. Career and Employability Pathways

The curriculum prepares graduates for entry-level and developing professional roles in institutions that administer public programs, manage policy and resources, plan development initiatives, coordinate projects, deliver services, support e-government, undertake public-sector accountability and audit functions, engage stakeholders, or monitor performance. The internship strengthens transition from academic study to professional environments. Actual job titles vary by employer and experience level.

CAREER & EMPLOYABILITY PATHWAYS

Illustrative sectors and role families supported by the curriculum and internship experience



11. Admission, Progression and Graduation

11.1 Admission

Admission should follow the institution's general requirements for entry to a bachelor degree program, including any applicable secondary-school completion, document verification, language, placement or equivalency requirements established by the university.

11.2 Academic Progression

Students should normally complete prerequisite and lower-level study before advanced coursework where required by course specifications. Progression decisions, repeat rules, maximum study duration and minimum academic standing should follow institutional academic regulations.

11.3 Graduation

At curriculum level, completion requires successful completion of the mandatory courses represented in the program sequence, totaling 166 credit hours, including the RES405 Capstone Research Project and INT410 Internship. Any additional institutional requirements—such as minimum cumulative GPA, residency, internship procedures, clearance or conduct requirements—must be applied according to the university's official regulations because they are not specified in the source curriculum.

12. Curriculum Strengths



STRONG DISCIPLINARY SPINE

PAD courses progress from foundations through policy, reform, M&E, digital administration, planning and leadership.



CONTEXTUAL RELEVANCE

Somali history, culture, federalism and government are embedded directly in the curriculum.



PUBLIC-RESOURCE MANAGEMENT

Accounting, finance, procurement and public auditing build accountable resource-management competence.



BALANCED GOVERNANCE AND MANAGEMENT

Governance and policy are integrated with strategy, HRM, projects, change and leadership.



APPLIED CROSS-SECTOR ORIENTATION

PPPs, NGO management, social entrepreneurship, digital administration and internship broaden practice perspectives.

13. Curriculum Coherence and Sequencing Observations

The sequencing demonstrates several coherent progressions. Introduction to Public Administration precedes Theories of Public Administration and later advanced administration courses. Introduction to Public Policy precedes Public Policy Analysis and then Development Administration and Planning. Economics Fundamentals precedes Microeconomics and Macroeconomics. Public-sector accounting appears before Public Financial Management, procurement and contract management, and finally Public Auditing and Assurance. Research Methods and M&E support the Capstone Research Project, while the subsequent internship provides a supervised setting for professional application. Management content progresses from Principles of Management into strategy, organizational behaviour, projects, HRM, change management, and Leadership and Good Governance.

The curriculum also links institutional context to applied administration: Somali Federalism and Intergovernmental Relations precedes Local Government and Decentralization; constitutional and administrative law appears before later governance, reform and leadership coursework; Computer Fundamentals provides a base for E-Government and Digital Public Administration; and stakeholder-management study precedes advanced service-delivery, partnership and professional-practice experiences. Semester VIII therefore functions as a final integrative stage emphasizing digital administration, accountability, planning, leadership and workplace application.

14. Program Quality and Continuous Improvement

Because public administration is shaped by changing institutions, legal frameworks, public-sector technologies, service expectations and governance reforms, the program should be reviewed periodically. The source curriculum provides the academic structure; quality assurance should ensure that course syllabi, teaching materials and case studies remain current and contextually relevant, and that internship placements, supervision and feedback processes support meaningful professional learning.

CONTINUOUS QUALITY IMPROVEMENT CYCLE

A practical review cycle for keeping the program current, coherent and



15. Program Summary

The Bachelor of Public Administration curriculum provides a progressively specialized 166-credit, ten-semester pathway. It moves from foundation studies into public administration theory, Somali governance and federalism, economics, statistics and public policy; develops competence in local government, law, public finance, strategic management, service delivery, procurement, partnerships, research, M&E and reform; and concludes with HRM, change management, capstone research, e-government, public auditing, development administration and planning, leadership and good governance, and a supervised internship. It integrates Somali context, accountability, digital administration and workplace learning for practice-ready graduates.

Appendix A. Credit-Hour Summary

Academic Stage	Semester	Credit Hours
Foundation Year	Semester I	18
Foundation Year	Semester II	18
Degree Sequence	Semester I	16
Degree Sequence	Semester II	16
Degree Sequence	Semester III	16
Degree Sequence	Semester IV	16
Degree Sequence	Semester V	17
Degree Sequence	Semester VI	16
Degree Sequence	Semester VII	16
Degree Sequence	Semester VIII	17
PROGRAM TOTAL		166